

2018-2019

STUDENT HANDBOOK



DALLAS CITY ELEMENTARY SCHOOL

921 Creamery Hill Road

Dallas City, IL 62330

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District Website: www.dcbulldogs.com

Welcome to Dallas City Elementary School

On behalf of the faculty and staff of Dallas City Elementary School, welcome! As members of the Dallas City Elementary student body you will be expected to follow all guidelines and policies that are established for the welfare and well-being of all.

Take good care of your school and feel free to make suggestions for improving it. You will be expected to act like responsible students and conduct yourself in a manner that assists you to develop appropriate and useful skills for the future. Throughout your life you should be looking toward the future, but hopefully you will also have memories of the enjoyment and good experiences you have had as a student at Dallas City Elementary.

This handbook is presented as a source of information that should be of assistance to you during the upcoming school year. It is meant to be helpful to students, parents/guardians and staff members as we cooperate in planning for a successful and satisfying school experience. The ultimate goal of education is to help each student work toward becoming a self-sufficient and productive member of our society who accepts responsibility for his or her own actions and who respects the individual rights of others. We hope you will participate in many of our school's varied activities and thus find those things that will help you prepare for your future as an effective member of our school and society.

When violations of school disciplinary rules and regulations occur, it is the responsibility of involved teachers and administrators to work with the student, his/her parents/guardians and other support personnel to help the student correct his/her behavior. All disciplinary actions shall be directed toward protecting the welfare of the school community as well as helping the student develop self-discipline. When determining the response for a specific violation of discipline, school personnel will consider the nature of the act, the student's previous history, his/her age and maturity, any mitigating circumstance and the effect of his/her actions on the welfare of the school community. Disciplinary responses may include, but are not limited to, the actions described in this handbook.

Remember, as in most other circumstances the success you have in school will be directly proportional to the level of your individual effort.

We look forward to helping you achieve your educational goals!

Table of Contents

Part 1: Introductory Information and Notices

Mission and Vision Statements	5
General School Information	5
Faculty and Staff Directory	6
Complaints and Grievances	7
Equal Opportunity and Sex Equity	7
Residency Requirements	7
Homeless	8
Accommodating Individuals with Disabilities	8
Students with Food Allergies and/or Chronic Illness	8
Diabetes Management Assistance	8
School Breakfast and Lunch Program	9
Treats and Snacks	9
Visitors	9
School Volunteers	10
Video and Audio Monitoring System	10
Animals on School Property	10
Invitations and Gifts	10
Field Trips	10
Fundraising	10
Search and Seizure	10
Personal Belongings	11
Cell Phones and Other Electronic Devices	11
Telephone Use by Students	12
Cameras	12
Sexting	12
Electronic Games/Music	12
Hall & Gym Lockers	12
Lost and Found	13

Part 2: General Procedures

School Day	13
Arrival	13
Dismissal	13
Change of Plans	13
Bus Procedures	13
Reporting an Absence	13
School Closing and Cancellation	14
Recess Procedures	14
Parent/Teacher Conferences	14
Open House/Back to School Night	14

Part 3: Attendance

Compulsory School Attendance in Illinois	14
Attendance Policy	15
Release Time for Religious Instruction and Observance	15
Release Time for Active Duty Parents	15
Home and Hospital Instruction	16
Medical Appointments	16
Half-Day Absence	16
Pre-Arranged Absences	16
Make Up Work	16
Truancy	17
Tardiness and Truancy	17
Tardy Consequences per Quarter for Grades 6-8	17
Attendance Guidelines	17

Part 4: Academics

Curriculum Concerns	19
Restricted Lunch for Grades 6-8	19
Family Life & Sex Education Classes	19
Physical Education/Health	20

Part 4: Academics continued

Excusal/Exemption from PE Requirement	20
Title I	21
Rtl	21
Special Education	21
Discipline of Students with Disabilities	22
Section 504	22
Counseling Services/Social Work/School Psychologist	23

Part 5: Testing, Grading and Promotion

Testing/Assessment Program	24
Grading Scale	24
Grade Point Scale	24
Progress Reports-Report Cards	25
PowerSchool Access	25
Dropping Classes (Junior High)	25
Promotion and Retention	25
Summer School	25

Part 6: Student Activities

Awards/Student Recognition	26
Clubs and Activities	26
Attendance at School-Sponsored Dances	26
8 th Grade Class Trip	26
8 th Grade Promotion Ceremony	27
Dallas City/LaHarpe Cooperative Activities	27
Admission to Sports Events	27
Guidelines for Co-Curricular Activities	27
Eligibility-No Pass/No Play	27
Student Behavior at Co-Curricular and Extracurricular Activities	28

Part 7: Student Fees

Enrollment and Registration	28
Enrollment and Registration Fees	28
Other Fees	29
School Owned Textbooks, Materials, Supplies and Equipment	29

Part 8: Transportation, Busing and Parking

Parent Guidelines for Transportation To and From School	29
Bus Transportation	29
Bus Conduct	31

Part 9: Health and Safety

Required Health Examinations and Immunizations	33
Eye Exam	33
Dental Examination	33
Exemptions	34
Certified Copy of Birth Certificate	34
Administering Medicine to Students	34
Student Medication	34
Self-Administration of Medication	34
Other Medication Guidelines	35
Illness/Injury at School	35

Part 9: Health and Safety continued

Communicable Disease	35
Head Injuries and Concussion	36
Infectious Pest Policy	36
Students Who are a Danger to Self or Others	36
Insurance	36
Safety Drill Procedures	37

Part 10: Discipline and Conduct

PBIS, Character Education & Social Emotional Learning	37
General Building Conduct	37
School Dress Code & Student Appearance	38
Dress Code Violation	38
Cafeteria Guidelines	38
Library Guidelines	38
Overdue/Lost or Damaged Books	39
Playground/Recess Guidelines	39
Classroom Management Plans	39
Prohibited Student Conduct	40
When and Where Conduct Rules Apply	42
Clear the Room Procedure	42
Disciplinary Measures	42
Alternative Education Placement (AEP)	43
Suspension	43
Expulsion and/or Alternative School Placement	44
Corporal Punishment	44
Weapons Prohibition	44
Gang & Gang Activity Prohibited	44
Re-Engagement of Returning Students	45
Prevention of and Response to Bullying, Intimidation and Harassment	45
Sexual Harassment & Teen Dating Violence Prohibited	46

Part 10: Discipline and Conduct continued

Access to Student Social Networking	
Passwords & Websites	47

Part 11: Internet, Technology and Publications

Access to Electronic Networks	47
Curriculum and Appropriate Online Behavior	48
Acceptable Use	48
Internet Safety	48
Authorization for Electronic Network Access	48

Part 12: Student Privacy Protections

Interview by Outside Agencies	50
Surveys by Third Parties	50
Surveys Requesting Personal Information	50
Student Records	50
Transcripts	51
Transferring to Another School	51
Photographs and Video Recordings of Students	52
Picture of Students Taken by Non-School Agencies	52

Part 13: Parental Rights Notifications

Teacher Qualifications	52
School visitation Rights	52
Pesticide Application Notice	52
Asbestos Notice	52
Mandated Reporter	53
Unsafe School Choice Option	53
Student Privacy	53
Sex Offender Notification Law	53
Violent Offender Community Notification	53
Parent Notices Required by ESSA	54
School-Community Notifications	56

Part 1: Introductory Information and Notices

Mission and Vision Statements

Dallas City Elementary School Mission:

***Preparing today's students to be tomorrow's community leaders
by providing a rigorous academic program.***

Dallas City Elementary School Vision:

- We are unique, valuable individuals working together on a team, bringing diverse approaches and opinions to the classroom and sharing mutual respect for each other
- We provide a learning environment rich in parental/community involvement
- We have a curriculum that meets or exceeds the Illinois Learning Standards as well as addressing individual learning modalities
- We are a positive, professional learning force with respect from and for our community
- Dallas City Elementary School is a safe, respectful, motivating community of learners modeled by all staff and students, supporting and challenging each member of the community

General School Information

This student handbook is a summary of the school's rules and expectations, and is not a comprehensive statement of school procedures. The Board's comprehensive policy manual is available for public inspection through the District's website (www.dcbulldogs.com) or at the superintendent's office. The Dallas City Elementary School is fully accredited by the State Board of Education of the State of Illinois. The general control of the elementary school is vested by law in the Board of Education consisting of seven members elected by the people of the school district. The administration of the school is vested by the Board of Education in the District Superintendent and Principal.

Current **School Board** members are:

Bob Castillo, President
Beth Webster, Vice-President
Chris Greenhalge, Member
Shasta Heidbreder, Member
Natalie Lionberger, Member
Monika Ryan, Member
Sarah Schaefer, Member

The **Administrative Staff** members are:

_____, Superintendent
Mrs. Alissa Tucker, Principal

Faculty & Staff Directory

School Office Staff

Superintendent	
Principal	Mrs. Alissa Tucker
Elementary Secretary	Mrs. Sheila Sly
District Secretary	Ms. Dawn Enzeroth
District Bookkeeper	Mrs. Connie Tutwiler
Lunch Clerk/Library Aide	Mrs. Andrea Wibbell
Activity Director	Mrs. Amanda Wieggers-Samson

Certified Staff

<u>Teacher Name</u>	<u>Grade Level/Subject</u>
Mrs. Brenda Counts	PreKindergarten
Mrs. Kathleen Ireland	Kindergarten
Mrs. Crystal Adams	First Grade
Mr. Kory Schwarz	Second Grade
Mrs. Amy Ryner	Third Grade
Mrs. Rebecca Walker	Fourth Grade
Mrs. Lisa Vincent	Fifth Grade
Mrs. Alicia Harrell	Reading Recovery/RTI
Mr. Randy Larson	JH Math
Mrs. Leslie Fisher	RTI Reading and Math
Mrs. Mona Stevens	JH Reading and Language Arts
Mrs. Raylene Gunning	Physical Education and Health
Mrs. Laura Finch	JH Social Studies & Reading
Mrs. Narrezia Burdette	JH Special Education
Mrs. Cassandra Shoemaker	Elementary Special Education
Mrs. Jan Hoyt-Brown	JH Special Education
Ms. Carrie Scheetz	Art/Technology
Mrs. Amanda Wieggers-Samson	Instrumental/Vocal Music & A.D.
Ms. Gina Lanning	School Social Worker
Mrs. Mallory Nelson	School Psychologist
Mrs. Mary Ann Siegworth	Speech & Language Pathologist

Support Staff

<u>Name</u>	<u>Position</u>
Mrs. Tena Krow	Head Cook
Mrs. Julie Coleman	Cook
Mrs. Deanna Mixell	Kitchen Assistant
Mrs. Kristin Norman	PreK Paraprofessional
Mrs. Debra Mehaffy	Paraprofessional
Mr. Randy May	Paraprofessional
Mrs. Julie Nudd	Paraprofessional
Mrs. Angie Wisehart	Paraprofessional

Mrs. Julie Little	Paraprofessional
Mr. John Shoemate	Maintenance/Custodian
Mrs. Cathy Schaefer	Custodian
Mr. Eric Heath	Bus Driver/Maintenance
Mr. Zack Huston	Bus Driver
Ms. Susan Smith	Special Route Driver

Complaints and Grievances

It is the goal of the district to resolve parent/guardian complaints and grievances at the lowest level. Parents/guardians are encouraged to address problems by following the Chain of Command. These steps should be followed when encountering a school concern.

- Step one- Begin by talking with the teacher or adult in charge of the area
- Step two- If you are not satisfied, make an appointment and discuss concern with the Principal
- Step three- If there are further questions, make an appointment and discuss concern with the Superintendent
- Step four- Communicate concern with the school board

Equal Opportunity and Sex Equity

Equal educational and extracurricular opportunities are available to all students without regard to race, color, nationality, sex, sexual orientation, gender identity, ancestry, age, religious beliefs, physical or mental disability, status as homeless, or actual or potential marital or parental status, including pregnancy.

No student shall, based on sex or sexual orientation, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student or parent/guardian with a sex equity or equal opportunity concern should contact the superintendent’s office.

Residency Requirements

Only students who are residents of the district may attend the Dallas Elementary School without tuition charge, except as otherwise provided for in State law. A student’s residence is the same as that of the person who has legal custody of the student.

Provisions of attendance provided by State Law are:

A person asserting legal custody over a student who is not the child’s natural or adoptive parent shall complete a signed statement, stating: a) that he /she has assumed and exercises legal responsibility for the child, b) the reason the child lives with him/her, other than to receive an education in the district, and c) that he/she exercises full control over the child regarding daily educational and medical decision in case of emergency.

The child’s natural or adoptive parent, if available, shall complete a signed statement or Power of Attorney stating: a) the role and responsibility of the person with whom their child is living, and b/ educational and medical decisions in case of emergency.

A student whose family moves out of the district during the school year will be permitted to attend school at Dallas City Elementary for the remainder of the year without payment of tuition. Parents will provide transportation.

Homeless

When a child loses permanent housing and becomes a homeless person as defined at law, or when a homeless child changes his or her temporary living arrangements, the parent or guardian of the homeless child has the option of either:

1. continuing the child's education in the school of origin for as long as the child remains homeless or, if the child becomes permanently housed, until the end of the academic year during which the housing is acquired; or
2. enrolling the child in any school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

Any homeless child shall be immediately admitted even if the child or child's parent/guardian is unable to produce records normally required to establish residency.

Accommodating Individuals with Disabilities

Individuals with disabilities will be provided an opportunity to participate in all school-sponsored services, programs, or activities. Individuals with disabilities should notify the superintendent or building principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

Students with Food Allergies and/or Chronic Illness

State law requires our school district to annually inform parents of students with life-threatening allergies or life-threatening chronic illnesses of the applicable provisions of Section 504 of the Rehabilitation Act of 1973 and other applicable federal statutes, state statutes, federal regulations and state rules.

If your student has a life-threatening allergy or life-threatening chronic illness, please notify the building principal at (217) 852-3201.

Federal law protects students from discrimination due to a disability that substantially limits a major life activity. If your student has a qualifying disability, an individualized Section 504 Plan will be developed and implemented to provide the needed supports so that your student can access his or her education as effectively as students without disabilities.

Not all students with life-threatening allergies and life-threatening chronic illnesses may be eligible under Section 504. Our school district also may be able to appropriately meet a student's needs through other means.

Diabetes Management Assistance

If your child has diabetes and requires assistance with managing this condition while at school and school functions, a Diabetes Care Plan must be created and submitted to the building principal. Parents/guardians are responsible for and must:

- a. Inform the school in a timely manner of any change which needs to be made to the Diabetes Care Plan on file with the school for their child.
- b. Inform the school in a timely manner of any changes to their emergency contact numbers or contact numbers of health care providers.
- c. Sign the Diabetes Care Plan.
- d. Grant consent for and authorize designated School District representatives to communicate directly with the health care provider whose instructions are included in the Diabetes Care Plan.

For further information, please contact the building principal.

School Breakfast and Lunch Program

A breakfast and lunch program is available to students of the district. A nutritious meal is provided each day with a variety of foods being served. The monthly menu is available on our webpage and in our school foyer.

Milk	\$0.35
Breakfast	\$1.25
Student Meal	\$1.80
Adult Meal	\$2.50
Extra Entrée	\$1.35

Our district has reapplied for the Community Eligibility Program. If we qualify, all students will receive free breakfast and lunch.

Students eating cold lunch from home may purchase a carton of milk. Students are not allowed to have soda pop with their lunch.

Treats and Snacks

Due to health concerns and scheduling, treats and snacks for any occasion must be arranged in advance with the classroom teacher. All treats and snacks must be store bought and prepackaged in individual servings. No homemade treats or snacks are allowed at school. Treats and snacks shall not require refrigeration and must have a clearly printed list of ingredients on the packaging. We strongly encourage you to select a treat or snack with nutritional value.

Visitors

Parents are encouraged to visit school at any time. Please contact the office to let us know you would like to visit. Non-district students are allowed to visit with special permission from the office.

All visitors, including parents and siblings, are required to enter through the front door of the building. Visitors should identify themselves and inform office personnel of their reason for being at school.

Visitors must sign in, identifying their name, the date and time of arrival, and the classroom or location they are visiting. Approved visitors must wear a name badge identifying themselves as a guest and place the badge to their outer clothing in a clearly visible location. Visitors are required to proceed immediately to their location in a quiet manner. All visitors must return to the main office and sign out before leaving the school.

Visitors are expected to abide by all school rules during their time on school property. A visitor who fails to conduct him/herself in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespass and/or disruptive behavior.

School Volunteers

Some teachers utilize volunteers in the classroom. The individual teachers make this decision, notify parents and schedule agreeable times to volunteer. For school-wide volunteer opportunities, please contact the building principal.

Volunteers are required to check in and out at the main office.

Video and Audio Monitoring System

A video and/or audio monitoring system may be in use at Dallas City Elementary and on school buses. These systems have been put in place to protect students, staff, visitors and school property. If a discipline problem is captured on audiotape or videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel.

Animals on School Property

In order to assure student health and safety, animals are not allowed on school property, except in the case of a service animal accompanying a student or other individual with a documented disability. This rule may be temporarily waived by the building principals in the case of an educational opportunity for students, provided that (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

Invitations and Gifts

Students who would like to pass out invitations to classmates may do so at school ONLY if all students in the class are invited. Gifts between students may not be distributed at school.

Field Trips

Field trips are a privilege for students. Students must abide by all school policies during transportation and during field-trip activities and shall treat all field trip locations as though they are school grounds. Failure to abide by school rules and/or location rules during a field trip may subject the student to disciplinary actions.

All students who wish to attend a field trip must receive written permission from a parent or guardian. Students may be prohibited from attending field trips for any of the following reasons.

- Failure to receive appropriate permission from parent/guardian or teacher.
- Failure to complete appropriate coursework.
- Behavioral or safety concerns.
- Denial of permission from administration.
- Other reasons determined by the school.

Fundraising

Students may raise funds for school-sponsored events with permission of the administration and the student's parents/guardians. Students who do not return collected funds will be denied participation in future fundraisers until the funds are returned. Fundraising by students for events that are not school-sponsored must also be approved by the administration.

Search and Seizure

In order to maintain order safety and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects.

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there

by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The building principal may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Student Search

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the school or district's student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the school's disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the school or district's policies or rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

Personal Belongings

The school is not responsible for lost, stolen or broken personal belongings. Please mark all items brought from home including back pack, jacket, lunch box etc. Students should not bring items to school of sentimental or monetary value. Trading and/or buying of personal items between students is not permitted. Toys are not allowed at school unless there is a specific request from a teacher for educational purpose. Personal items may be confiscated and parent(s) called to pick up the item if a student misuses or disrupts the educational environment.

Cell Phones and Other Electronic Devices

Cell phones and other personal electronic devices including, Smart Watches, are not allowed. Junior High students may keep a cell phone, silenced, in their assigned locker during the school day. Students may not carry their phone during school hours. Students shall not use their personal device to send messages during the school day. If a student is ill or needs to get a message to a parent or guardian, he/she should notify the school office. Students may not access the open internet on any personal device. If a student is suspected of having inappropriate pictures or video on their cell phone on school property, legal authorities will be contacted. The principal may grant permission for students to carry a cell phone for special events or activities (i.e. field trip).

Consequences for Misuse of Personal Electronic Device:

- 1st Device held in office until end of the school day
- 2nd Device held in office until end of the school day and parent notification
- 3rd Device held in office until parent picks up the device
- 4th Device no longer allowed at school

Telephone Use by Students

The office telephone is for EMERGENCY USE ONLY!
Student permission must be given by a faculty member.

Students will not be called to the phone unless an emergency occurs.
Anyone using the phone for a long distance call must either call collect or use the pay phone in the cafeteria.

Students will not be allowed to use or carry cell phones during the school day. We ask that parents not call or text their students during the day. If a parent needs to talk with or get a message to his/her child, please call the elementary office.

Cameras

Cameras, picture phones and any other photo imaging devices are not to be in restrooms or locker rooms. Any student found to be in possession of a photo imaging device in restricted areas may be assigned an Alternative Educational Placement.

Sexting

The term "sexting" involves transmission of inappropriate photos or information over cell phones or computers. Anyone, regardless of age, sending naked pictures or video of a minor, can be charged with child pornography. Sending or receiving and keeping naked photos or videos electronically by computer or cell phone or possessing naked images of a minor, on a computer or cell phone is a violation of the law. Any suspected violation of this policy will result in electronic equipment in question being confiscated and notification of law enforcement. If a student disables a phone to interfere with the investigation of an accusation involving cell phone use and refuses to restore it to working order, they will be charged with insubordination. The student will be suspended from school and school activities. "Sexting" or possession, distribution and/or attempt to obtain pornography of any type on school property is prohibited.

Electronic Games/Music

Students are not allowed to play with electronic games during school hours. For example, Gameboys, iPods or MP3 players and radios will not be allowed.

Hall & Gym Lockers

- A hall and gym locker, each with a lock, will be assigned to each junior high student.
- Each student must use his/her assigned locker.
- Locker combinations must be kept confidential.
- Students are responsible for the locks issued to them. Students not returning locks at the end of the year will be billed \$10.00 to replace the lock.
- Locks not provided by the school may not be used unless provided as an accommodation in a student's Section 504 plan or IEP.
- No food or beverages are allowed in lockers.
- Lockers are school property and may be searched by the building principal or a designee.

Lost and Found

A lost and found table is set up in the library. We encourage students and parents to check for lost items periodically. Each year we have many unclaimed items due to the fact we cannot identify who owns the item. It is strongly recommended that students put their names in clothing such as coats, jackets, back packs, lunch boxes, physical education clothes, etc.

Part 2: General Procedures

School Day

The instructional school Day is from 8:00 a.m. to 3:05 p.m.

Arrival

Students may be dropped off at the front doors. Doors are unlocked promptly at 7:30, but not before as there is no supervision. Students shall report directly to the gym to deposit coats and/or backpacks in the designated spot. Students eating breakfast should then immediately report to the cafeteria. Breakfast is served from 7:30 a.m. until 8:00 a.m. Students arriving after 8:00 a.m. must be accompanied by a guardian or designee to sign the child(ren) in at the front office before being admitted into class. Students arriving after 8:00 a.m. will be marked tardy or absent a portion of the day.

Dismissal

Students riding the bus will be dismissed early enough to allow buses to leave promptly at 3:05. Students being picked up will be dismissed AFTER buses have departed. Parents picking up students shall form a line behind the buses. Parents are asked to remain in their car, travel in a northerly pattern to the front doors and school staff will send student(s) out to you. If someone other than the parent is picking up a child, notification must be provided to the school office. Cell phone use is not allowed in school zones. Vehicles may not pass buses parked in front of the school if the stop arm is out.

Change Of Plans

Should your child have a change in the regular pick up routine, the school office must be notified prior to 2:00 p.m. or your child will follow his/her normal routine.

Bus Procedures

Students who ride the bus shall only ride their assigned bus. Students should arrive at the bus stop at least five minutes prior to the scheduled pickup time. Parents/guardians shall ensure that children are at the scheduled bus stop in time. Parents/guardians should also be at the bus stop upon the child's return at the end of the school day. Younger students will not be dropped off unless a parent/guardian is in sight of the driver. See Transportation section for more details.

Reporting an Absence

Parents/Guardians must notify the office of a child's absence by 9:00 a.m. Failure to notify the office within 24 hours may result in the absence being unexcused. Parents/Guardians will be contacted by phone each day concerning their child's absence if the office has not been notified. See Attendance section for more details.

School Closing and Cancellation

During the course of the day weather conditions may change or an emergency situation may force school to be dismissed early. As soon as a decision is made to close school, announcements will be broadcast on the local radio and TV stations and automated messaging system. In the event school is cancelled before school begins, cancellation announcements will be made at approximately 6 a.m. When possible, cancellations will be announced by 10 p.m. the evening before. Parents will be notified by phone or email via the automated messaging system. Please ensure the school office has current contact information on file to reach you in case of emergency. Also, please be sure your family has a plan should an emergency school closing arise.

Recess Procedures

Students will be taken outdoors for recess when the weather permits (20 degrees F or warmer with wind chill). Students should be prepared for recess with appropriate shoes and outerwear. Any child who must remain indoors because of illness may be excused from recess for 3 days by a written note from home. If there continues to be a need for the child to stay inside after 3 days, a doctor's excuse will be required. If a child cannot participate in physical education due to an injury or illness he/she will not be allowed to participate in recess or physical activities.

Parent/Teacher Conferences

We value parent input and encourage families to attend conferences. Parent/Teacher conferences will be scheduled at the end of first quarter and the end of third quarter. Dates can be found on our school calendar. Our schedule includes daytime and evening slots in attempt to fit family schedules. Please do not hesitate to contact your child's teacher **any time** you have a concern.

Open House/Back to School Night

An open house/back to school night will be held at the beginning of the year. Families are encouraged to meet teachers in this informal setting.

Part 3: Attendance

Compulsory School Attendance in Illinois

Illinois law requires that whoever has custody or control of any child between six (by September 1st) and seventeen years of age shall assure that the child attends school in the district in which he or she resides, during the entire time school is in session (unless the child has already graduated from high school). Illinois law also requires that whoever has custody or control of a child who is enrolled in the school, regardless of the child's age, shall assure that the child attends school during the entire time school is in session.

There are certain exceptions to the attendance requirement for children who: attend private school, are physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), are lawfully and necessarily employed, are between the ages of 12 and 14 while in confirmation classes, have a religious

reason requiring absence, or are 16 or older and employed and enrolled in a graduation incentive program.

Attendance Policy

Parents/Guardians hold the key to good attendance. The student who is permitted to miss school for anything other than a legitimate reason is often the one who soon loses interest in school and becomes a potential dropout. Parents and students should be aware that there is no way the actual classroom experience can be recreated.

Regular punctual patterns of attendance are expected of each student enrolled at Dallas City Elementary School. Absences and tardiness are to be kept at a minimum. Regular school attendance is vital to a student's success in school. After an absence, the student must assume responsibility for seeking out and completing his/her assignments.

There are two types of absences: excused and unexcused. The school may require documentation explaining the reason for the student's absence to determine an absence being counted as excused or unexcused.

Excused absences include:

- Illness
- Medical appointment
- observance of a religious holiday
- death in the immediate family
- family emergency
- situations beyond the control of the student (i.e. no power, road closed etc)
- circumstances that cause reasonable concern to the parent/guardian for the student's safety or health
- attending a military honors funeral to sound TAPS
- other reason as approved by the principal

---All other absences are considered unexcused---

In the event of any absence, the student's parent or guardian is required to call the school at 217-852-3201 before 9:00 a.m. to explain the reason for the absence. If a call has not been made to the school by 9:00 a.m. on the day of a student's absence, a school official will call the home to inquire why the student is not at school. If the parent or guardian cannot be contacted, the student will be required to submit a signed note from the parent or guardian explaining the reason for the absence. Failure to do so shall result in an unexcused absence. Upon request of the parent or guardian, the reason for an absence will be kept confidential.

Release Time for Religious Instruction and Observance

A student will be released from school, as an excused absence, to observe a religious holiday or for religious instruction. The student's parent/guardian must give written notice to the building principal at least 5 calendar days before the student's anticipated absence(s). Students excused for religious reasons will be given an opportunity to make up any examination, study, or work requirement.

Release Time for Active Duty Parents

A student will be excused for up to 5 days in cases where the student's parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings. The Board of Education, in its discretion, may excuse a student for additional days relative to such leave or deployment. A student and the student's parent/guardian are

responsible for obtaining assignments from the student's teachers prior to any excused absences and for ensuring that such assignments are completed by the student prior to his or her return to school.

Home and Hospital Instruction

A student who is absent from school, or whose physician, physician assistant or advance practice registered nurse anticipates his or her absence from school, because of a medical condition may be eligible for instruction in the student's home or hospital. A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction before (1) the birth of the child when the student's physician indicates, in writing, that she is medically unable to attend regular classroom instruction, and (2) for up to 3 months after the child's birth or a miscarriage. For information on home or hospital instruction, contact Mrs. Tucker.

Medical Appointments

Any student who has a personal medical appointment needs to bring medical verification upon his/her return to school or request the doctor's office fax verification to 217-852-3203 for the absence to be considered excused.

Half-Day Absence

Students must be in attendance 150 instructional minutes (grades 2-8) or 120 instructional minutes (K-1) during a day to be counted present for a half day.

Pre-Arranged Absences

If a student plans to be absent from school for any reason other than illness he/she needs to:

- At least 48 hours before absence, obtain and complete a pre-arranged absence form from the office. The principal must sign the form before it is submitted to the teachers for assignments.
- Students are responsible for securing assignments from teachers for work to be covered during their absence and to turn in work on date set by teacher.
- Arrangements for any extended absence (three or more days) must be approved by the principal a week in advance and all teachers must be notified.

Make Up Work

If a student's absence is excused or if a student is suspended from school, he/she will be permitted to make up all missed work, including homework and tests, for equivalent academic credit. **Students who are unexcused from school will not be allowed to make up missed work.**

Following an excused absence, a student will have the number of days absent plus one to turn in the missed work. Exceptions can be made in extenuating circumstances. Please contact the teacher or the principal if an exception is necessary.

- It is the student's responsibility to gather missed work, complete and turn in.
- If a K-5 student is absent, a parent may request homework for that day by calling the school and leaving a message on the teacher's voice mail.
- If a 6-8 grade student is absent, a parent may request homework for that day by calling the school office before 10:00 a.m. with the request.
- When homework is gathered for a student, parents are asked to make arrangements with the office to pick up homework or send with another student.

Truancy

Student attendance is critical to the learning process. Truancy is therefore a serious issue and will be dealt with in a serious manner by the school and district.

Students who miss 5% (9 days) or more of the prior 180 regular school days without valid cause (a recognized excuse) are considered chronic truants. Students who are chronic truants will be offered support services and resources aimed at correcting the truancy issue.

If chronic truancy persists after support services and other resources are made available, the school and district will take further action, including:

- Referral to the truancy officer
- Reporting to officials under the Juvenile Court Act
- Referral to the State's Attorney
- Appropriate school discipline

A parent or guardian who knowingly and willfully permits a child to be truant is in violation of State law.

The Hancock county Truancy Officer will visit schools on a regular basis to make pro-attendance lectures, lead discussions, counsel, visit homes and generally advocate school attendance for those students who are chronically absent from school. Students who exceed the 9 days more of the prior 18 regular school days will be reported to the Hancock County Truancy Officer. For example, in September last year's attendance records count toward a student's prior 180 days of school. The truancy officer can be reached at (309) 575-3226, 130 S. Lafayette Street, Suite 200, Macomb, IL 61455.

Tardiness and Truancy

One of the most important times of the school day is the morning. This is the time when important school news is announced, teachers define the plans for the day, and instructional goals are reviewed and set. The whole tone of a child's school day is set in the first part of the day. Please help support your children in learn the habit of arriving on time which will help them be successful at school and throughout life. School attendance is counted in minutes of time. Therefore, your child may become "truant" by arriving late repeatedly.

Tardy Consequences per Quarter for Grades 6-8

Students are counted tardy if they are not in their classroom when the bell rings. This includes not only between core classes but also at the beginning of the day, lunch period, physical education etc.

1-4	Tardies	Conference with teacher and/or lunch detention and/or parent contact
5-9	Tardies	5 days of lunch detention and parent contact
10-14	Tardies	30 minute after school detention and parent contact
15-19	Tardies	60 minute after school detention and parent contact
20+	Tardies	1 day alternative education placement and parent contact

Attendance Guidelines

- Students should not come on the campus for any reason on a day that they are reported ill or serving out of school suspension unless they have made arrangements with the principal.
- Students must be in attendance by 10:30 a.m. to participate in any extracurricular activities or field trips that day unless prearranged with the principal.
- Weekend activities are governed by Friday's attendance. Exceptions will be made for extenuating circumstances which need to be cleared through the principal.

- Students who are ineligible may not leave school early to attend games, contests or events.
- Students serving Alternative Education Placements (AEP) or Out of School Suspension (OSS) may not attend any school function. The student is expected to leave the building after the school day and is not allowed on school grounds after school.

Part 4: Academics

Dallas City Elementary School teaches students curriculum in alignment with State statutes and regulations. The Illinois Learning Standards are standards set forth for all public schools in Illinois. Students are taught core subjects including English Language Arts, Reading, Math, Science Social Studies, Health, Physical Education, Art and Music. Other topics students will be instructed on include:

- drug and substance abuse prevention
- prevention-oriented child sexual abuse program which teaches age-appropriate, techniques to recognize child sexual abuse and tell a trusted adult
- In grades 7 and 8, as well as in interscholastic athletic programs, steroid abuse prevention will be taught
- violence prevention and conflict resolution
- age-appropriate Internet safety
- character education including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage
- prevention of and response to bullying, intimidation, and harassment
- citizenship values, including: (a) patriotism, (b) democratic principles of freedom, justice, and equality, (c) proper use and display of the American flag, (d) the Pledge of Allegiance, and (e) the voting process
- career/vocational education
- conservation of natural resources including: (a) home ecology, (b) endangered species, (c) threats to the environment, and (d) the importance of the environment to life as we know it
- United States government and history including, but not limited to, the Holocaust and crimes of genocide, the history, struggles, and contributions of women and Black History

Curriculum Concerns

The curriculum may contain certain topics or activities that parents/guardians may find objectionable. The parent/guardian must submit a written objection to the Principal. If reasons are found to be valid, the student shall not be required to study that portion of the course and an alternative assignment may be given.

Restricted Lunch for Grades 6-8

Junior High students who do not hand in complete assignments may serve a restricted lunch. Restricted lunch means the student is assigned to a separate table in the cafeteria to eat and complete assignments or read a book. Students will not be allowed to visit with friends, move about the cafeteria, purchase extra snacks or have condiments. A student who serves three restricted lunches in one week will be assigned an after school detention. If a student serves two detentions for restricted lunch in one quarter a parent conference will be held with the teacher(s) and principal.

Family Life & Sex Education Classes

Students will not be required to take or participate in any class or courses in comprehensive sex education, including in grades 6-12, instruction on both abstinence and contraception for the prevention of pregnancy and sexually transmitted diseases, including HIV/AIDS; family life instruction, including in grades 6-12, instruction on the prevention, transmission, and spread of AIDS; instruction on diseases; recognizing and avoiding sexual abuse; or instruction on donor programs for organ/tissue, blood donor, and transplantation, if his or her parent or guardian submits a written objection. The parent or guardian's decision will not be the reason for any

student discipline, including suspension or expulsion. Nothing in this Section prohibits instruction in sanitation, hygiene or traditional courses in biology. 1 Parents or guardians may examine the instructional materials to be used in any district sex education class or course.

Physical Education/Health

All students are required to meet objectives set by the Illinois Learning Standards. These standards shape the skills that must be taught in physical education (P.E.) and health. All students in K-8th grade must have a pair of gym shoes (non-marking white soles), with their names in them. Regular shoes or street shoes are not allowed in the gym.

Elementary students in grades Kindergarten through 5th grade will not dress in uniform for P.E. Girls must wear shorts under dresses or skirts.

Junior High students in 6th through 8th grade are required to dress in uniform for P.E. The P.E. uniform (shirt and shorts) shall be purchased at school. Students may earn 10 points daily for dressing and participating in P.E. Locks and locker shall be kept locked at all times. It is the student's responsibility to secure his/her belongings each class period. Personal hygiene is very important. Use of deodorant is a necessity. No aerosol deodorants, perfumes or colognes are allowed. Uniform shirt and shorts may only be worn for P.E. No jewelry may be worn in P.E. class with the exception of post/stud earrings.

The P.E. uniform consists of black shorts and red shirt, white socks and gym shoes that may only be worn during P.E. class. Students are held responsible for being prepared for P.E. class with a freshly laundered uniform at the beginning of each week. Student's not dressing in gym shoes and/or P.E. uniform will count as a "No Dress".

Consequences for "No Dress" include:

1. Students will not earn the 10 points.
2. Students may be provided an alternate assignment or task such as a writing/research assignment, score keeping, walking the perimeter etc.
3. The third time within a quarter a "No Dress" occurs will result in student calling home to inform parents.
4. The fourth time within a quarter a "No Dress" occurs will result in a lunch detention.
5. The fifth time within a quarter a "No Dress" occurs will result in a before school (breakfast) or lunch detention.
6. The sixth time within a quarter a "No Dress" occurs will result in a student being issued a half hour after school detention.
7. Students not dressing for PE may not be allowed to participate in extracurricular activities that day.

Excusal/Exemption from PE Requirement

Parents who want their child excused from physical education class must send a note to the physical education teacher. The student may be excused up to 3 days per quarter by parent/guardian request. To be excused beyond 3 days, a written statement from a licensed physician is required excuse the student from physical activity. When a student is excused from physical education, he/she may not participate in recess, extracurricular sports activities or physical class activities. He/she will be provided an alternate activity such as walking (if permitted) or a writing assignment.

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical

Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request.

A student in grades 7-8 may submit a written request to the building principal requesting to be excused from physical education courses because of the student's ongoing participation in an interscholastic or extracurricular athletic program. The building principal will evaluate requests on a case-by-case basis.

Students with an Individualized Education Program may also be excused from physical education courses for reasons stated in the Student Handbook. Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practices Act, prevents his or her participation in the physical education course.

State law prohibits the School District from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.

Title I

Title I is a federal program which helps provide funding to schools with more than 40% of students coming from low-income families. The purpose of the Title I program at Dallas City Elementary is to focus instruction in reading and math for all students. All students at Dallas City Elementary receive Title I supports.

RtI

Response to Intervention (RtI or RTI) is an approach to academic and behavioral intervention used to provide early, systematic, and appropriately intensive assistance to children who are at risk for or already underperforming as compared to appropriate grade- or age-level standards. RTI seeks to prevent academic and behavioral failure through universal screening, early intervention, frequent progress monitoring, and increasingly intensive research-based instruction or interventions for children who continue to have difficulty. RTI is a multileveled approach for aiding students that is adjusted and modified as needed.

Special Education

Special Education services are provided to students who are found to be eligible. A multidisciplinary team will determine the educational program based on the individual needs of the child. Individual plans are designed to meet individual needs. Students receive service within their homeroom (inclusion) and/or within the special education classroom. Dallas Elementary School District 327 is a member of the West Central Illinois Special Education Cooperative (WCISEC).

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated and provided with appropriate educational services.

The School provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term "children with disabilities" means children between ages 3 and the day before their 22nd birthday for who it is determined that special education services are needed. It is the intent of

the school to ensure that students with disabilities are identified, evaluated, and provided with appropriate educational services.

A copy of the publication "Explanation of Procedural Safeguards Available to Parents of Students with Disabilities" may be obtained from the school district office.

Referral to the district for preliminary evaluation may be made by school personnel, parent(s)/guardians(s), persons having primary care and custody, community service agencies, other professionals having knowledge of the student's need, the student, or the Illinois Board of Education, when there is reason to believe that a child may require special education services.

When a student is eligible for special education and Individual Education Program (IEP) is written which sets goals and recommends services specific to the child's needs. Parent/guardian consent is required prior to the evaluation. Parent(s)/Guardian(s) participation is encouraged at every step. The following is a brief description of available programs and services:

- Supportive Resource Services (SRS) - limited instruction for less than 50% of the school day
- Supportive Resource Classroom (SRC) - intensive instruction for more than 50% of the school day
- Early Childhood Program (ECP) - for children ages 3-5
- Community Based Education (CBE) - Classes for students with severe and profound disabilities
- Behavioral Needs Program (BD) - self-contained classes and itinerant and consultative services for students whose behavior adversely affect school success
- Visually Handicapped Program
- Hearing Handicapped Program
- Speech/Language Program

Additional services may be provided through West Central Special Education Cooperative when needed. Copies of the rules and regulations that govern special education are on file in the Superintendent's office.

Discipline of Students with Disabilities

Behavioral Interventions

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The School Board will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

Discipline of Special Education Students

The District shall comply with the Individuals with Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's Special Education rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

Section 504

A disabled student who has an impairment that substantially limits one or more major life activities but does not qualify for special education services, may qualify for a Section 504 plan developed to provide appropriate accommodations.

Counseling Services/Social Work/School Psychologist

A counseling staff, including school social worker and school psychologist, is available in our building two to three days per week. Students who are experiencing particular academic difficulties are encouraged to visit a member of the counseling staff as a channel of communication regarding study skills, contacts with teachers or other concerns. Students may have a scheduled time to meet with the social worker or psychologist unless it is an emergency.

The school social worker may provide individual, small group and whole group sessions on topics that affect students. Some of the topics covered are making appropriate/safe choices, bullying, suicide, divorce/death in the family and relationships.

Students are encouraged to visit with the counseling staff regarding personal concerns before the concerns negatively affect the student's everyday living. The counseling staff can provide support, understanding and emotional outlet for students needing assistance.

Additionally, the school social worker and psychologist administer assessments to determine eligibility for special education services.

Part 5: Testing, Grading and Promotion

Testing/Assessment Program

Students and parents/guardians should be aware that the State and District require students to take certain standardized tests, including the following:

- Students in grades K-8 will participate in MAP (Measures of Academic Progress) for demonstrating individual student growth in reading and math.
- Students in grades 3-8 will participate in PARCC (Partnership for Assessment of Readiness for College and Careers). This is the standardized test administered throughout the State of Illinois to determine student proficiency in meeting learning standards in English Language Arts, Reading and Math.
- Students in grades 5 and 8 will participate in the ISA (Illinois Science Assessment). This is a standardized test used throughout the State of Illinois to assess student understanding of science concepts and skills.
- K-8 students will be assessed using AimsWeb as a benchmarking tool to determine which students might be in need of extra educational supports.
- K-8 students will be assessed using the STAR test to determine a student's reading level range for Accelerated Reader books.
- K-8 students will be assessed using Fountas and Pinnell Benchmark assessment to determine student growth in reading and writing concepts.

Parents/Guardians are encouraged to cooperate with school personnel and assist their students in achieving best performance by doing the following:

- Encourage students to work hard and study throughout the year
- Ensure students get a good night's sleep the night before exams
- Ensure students eat well the morning of the exam, particularly ensuring they eat sufficient protein
- Remind and emphasize the importance of good performance on standardized testing
- Ensure students are on time and prepared for tests with appropriate materials
- Encourage students to relax on testing day

Grading Scale

The following grading scale is used to convert letter grades:

A = 95-100	B+ = 93	C+ = 83	D+ = 73	
A- = 94	B = 85-92	C = 75-82	D = 67-72	
	B- = 84	C- = 74	D- = 66	F = 0-65

Grade Point Scale

A = 4.0	B+ = 3.3	C+ = 2.3	D+ = 1.3	
A- = 3.7	B = 3.0	C = 2.0	D = 1	
	B- = 2.7	C- = 1.7	D- = 0.7	F = 0

Letter grades range from 4.00 for an "A" to zero (0) for an "F". To be eligible for honor roll students must have completed all courses taken during the quarter.

High Honors 3.80-4.00 Honors 3.50-3.79 Honorable Mention 3.00-3.49

Progress Reports-Report Cards

Progress is the very foundation of education. It is the school's obligation to give private periodic reports of a student's progress. These reports are a vital form of communication between the school and the parents/guardians. In addition to the periodic reports, parents/guardians will be notified when a student's performance requires special attention and concern.

School report cards are issued to students on a quarterly basis. For questions regarding grades, please contact the classroom teacher.

PowerSchool Access

Student's individual classroom grades and assignment information is posted for parents/guardians and students to view. Parents/guardians are encouraged to register for their confidential password through the office. Effort will be made by all teachers to update grade books quickly and accurately.

Dropping Classes (Junior High)

Students are permitted to withdraw from Band or Chorus only during the first week of a semester. It is in the best interest of the group and individual to make a semester commitment to participation. Notice to withdraw must occur during the first week of the semester and must be written by the student's parent/guardian. Withdrawal at any other time will result in a failing grade for the remainder of the semester.

Promotion and Retention

The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized tests and other testing and parent input. A student will not be promoted based upon age or any other social reason not related to academic performance. Every effort will be made to assist in a student's remediation.

Students in Junior High failing any core subject at the end of the year may be required to repeat that grade. Junior High students may be required to pass on-line courses through the district's distance learning center. Other means to recoup points may be determined in extenuating circumstances. The cost of the course may be charged to the family.

Summer School

If summer school is offered, students who need extra academic support will be recommended to attend. If the child does not attend summer school the child could be retained in his/her current grade placement.

Part 6: Student Activities

Dallas City Elementary School believes that participation in school activities is an important part of the student's education. Student activities develop leadership, cooperation, initiative, competitive spirit, social poise and confidence that will be reflected in students' academic performance. The goal of any extra-curricular program is to provide a well-rounded education for all students. Athletics and extracurricular activities are thought of as "co-curricular" because of their close link to the district's educational process. **More information regarding co-curricular policies and rules can be found in the Student Activities Handbook.**

Awards/Student Recognition

Awards are given out during the school year to recognize students and to celebrate achievements.

Clubs and Activities

The following clubs and activities are available for junior high students of Dallas City Elementary School:

- Student Council
- Speech Team
- Scholastic Bowl
- Band
- Chorus
- Spring Musical
- Dances

Attendance at School-Sponsored Dances

Attendance at school-sponsored dances is a privilege.

Only students who attend Dallas City Elementary School may attend school-sponsored dances, unless the principal or designee approves a student's guest in advance of the event. A guest must be "age appropriate," defined as the same grade level or one year behind or one year ahead of the DCE student.

All school rules, including the school's discipline code and dress code are in effect during school-sponsored dances.

Students who violate the school's discipline code will be required to leave the dance immediately and the student's parent/guardian will be contacted. The school may also impose other discipline as outlined in the school's discipline code.

8th Grade Class Trip

Each year eighth grade students take a special class trip. Class members are expected to contribute with their share of time and effort to accomplish the goal of raising enough money to cover the expenses of the trip. However, the trip is a privilege not a rite of passage.

A student cannot participate in the class trip if during the 8th grade school year he/she:

- has accumulated 6 or more combined ISP, OSP or OSS,
- has 2 or more days unexcused absences or is chronically truant,
- has outstanding school fees,
- is failing 1 or more classes for the year.

8th Grade Promotion Ceremony

Eighth grade students will participate in a promotion ceremony. The ceremony will be held during the last week of school and will be scheduled for the evening. If days of school are scheduled after the promotion ceremony, students are expected and encouraged to attend. Family and friends are encouraged to join the promotion ceremony celebration.

- Fees owed to the school must be paid before graduation in order for the student to be included in the ceremony.
- Caps and gowns are required attire for participation in the ceremony. The school has caps and gowns available to borrow the evening of the promotion ceremony. If desired, parents may purchase caps and gowns.

Dallas City/LaHarpe Cooperative Activities

Dallas City Elementary participates in a cooperative sports program with LaHarpe Elementary School.

The following sports and activities are offered to eligible 5th-8th grade students:

- Scholastic Bowl
- Boys' and Girls' Basketball
- Boys' Baseball
- Girls' Volleyball
- Boys' and Girls' Track and Field
- Boys' and Girls' Cross Country

Admission fees to Sports Events (Subject to Change)

Adults	\$3.00
Students	\$2.00
Senior Citizens (55 or older)	\$2.00

Guidelines for Co-Curricular Activities

- Students are expected to conduct themselves at extra-curricular activities and events in accordance with the same standards that apply in other school situations. Students shall be subject to the directions of school personnel while in attendance at extracurricular activities. Failure to adhere to the directives or school rules governing student conduct at an extracurricular event can subject the student denial of attendance at other such events or, where warranted, suspension or expulsion as provided under these policies.
- Before a student can participate in an event, the school must be provided with proof of insurance coverage on the participant or have a waiver in place.
- Students may not participate in evening or after-school activities on a full day of absence due to illness, out of school suspension or in-school suspension.
- Students must be in attendance by 10:30 a.m. to participate in any extracurricular activities or field trips for that day, unless prearranged with the principal
- Weekend activities are governed by Friday's attendance. Exceptions need to be approved by the principal.
- Students who are ineligible cannot be excused early from school to attend a game, event or contest.
- All athletes will follow guidelines of coaches, the Athletic Director and the Athletic Handbook.

Eligibility- No Pass/No Play

In order to be determined eligible to participate in any extracurricular activity Dallas City Elementary School students may not fail any classes. Passing work shall be checked Wednesday by 3:00 to govern eligibility for the following Monday through Saturday. Grades for eligibility will be figured from Wednesday at 3:00 through Wednesday at 3:00 of the following week. Students reported ineligible at the time of an eligibility check cannot become eligible during the Monday-Saturday period. The eligibility check shall be the same day each week unless school is not in session.

Student Behavior at Co-Curricular and Extracurricular Activities

- Students younger than 6th grade must be accompanied by an adult (16 or older) to all activities.
- Students shall remain with an adult at the activity. No students may be left unattended.
- Once a student leaves a school activity he/she may not return and may not linger on school property.
- Food and covered drink are allowed in the gym. Please respect the area by cleaning up messes and removing trash.
- Show good sportsmanship by remaining in the gym/event area to watch the activity
- Students and parents are expected to exercise good sportsmanship. For example: quiet when the other team shoots free throws, restraining from booing or making other derogatory noises or statements and by congratulating the opposing team. This list is not all inclusive.
- No smoking on school property.

Part 7: Student Fees

Enrollment and Registration

The school establishes fees for enrollment and registration. These fees are due at the time of registration.

Some students may be unable to pay the Enrollment and Registration fees. Students will not be denied educational services or academic credit due to the inability of their parent or guardian to pay fees or certain charges. Students whose parent or guardian is unable to afford student fees may receive a fee waiver. A fee waiver does not exempt a student from charges for planners, P.E. uniforms, lost and damaged books, locks, materials, supplies, and/or equipment.

Applications for Enrollment and Registration fee waivers may be submitted by a parent or guardian of a student who has been assessed a fee. A student is eligible for a fee waiver if the student currently lives in a household that meets the income guidelines, with the same limits based on the household size, that are used for the federal free meals program.

Enrollment and Registration Fees

	Regular	Eligible for Reduced	Eligible for Free
K through 8th Grade	\$65	\$45	No Fee

Other Fees

Planner (Grades 3-5)	\$4
P.E. Uniform (Grades 6-8)	\$16

School Owned Textbooks, Materials, Supplies and Equipment

Students are responsible for proper care of textbooks, locks, materials, supplies and equipment. We understand supplies and materials wear over time. We expect students to treat school property with respect and care. Students are, therefore, responsible for damage to or loss of school owned items. A student will be assigned a fine for improper care leading to damage or loss of school owned items. Textbooks, specifically, are rather costly to replace. Therefore, teachers may require students to use book covers to protect textbooks. Do not store papers or materials in textbooks. Writing or marking in text is prohibited.

Part 8: Transportation, Busing and Parking

Dallas Elementary School asks that all students use buses provided as transportation to the and from the building or by transported by car. As designated by the Illinois State Board of Education, the district will not allow students to walk or ride bikes to or from school due to the lack of sidewalks and extreme danger of highway traffic. Please contact the district office if you have questions regarding this request.

Parent Guidelines for Transportation To and From School

Our driveway is a one-way drive. Enter on the south end and travel and exit in a northerly fashion.

Students may be dropped off and picked up at the front doors anytime between 7:30-8:00 a.m. Doors will not open until 7:30 a.m.

Students being dropped off after 8:00 a.m. or picked up before 3:05 must be signed in/out at the office by a parent or designee. Please park your vehicle in a designated parking spot.

When picking up students after school, wait in line behind the buses, pull up after buses leave and your child will be brought out to you. Cars are not to pass buses while they are loading or unloading.

The entire front of our school is a bus and fire lane. Vehicles MAY NOT be parked in bus lanes or fire lanes at ANY TIME. Bus lanes and fire lanes are clearly marked. Vehicles parked in these locations may be ticketed and/or towed by the police. Therefore, do not leave your vehicle unattended in front of the school. If you must leave your vehicle for any reason, park in a designated parking spot.

Bus Transportation

The district provides bus transportation to and from school for all students. Bus stop assignments will be provided to families at student registration.

Parents must, at the beginning of the school year, select one bus stop at which a student is to be picked up, and one stop at which a student is to be dropped off. Students are not permitted to ride a bus other than the bus to which they are assigned. A student may not ride a bus other

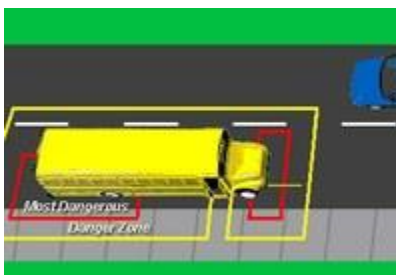
than his/her regular route as space is limited on buses during normal routes. Exceptions must be approved in advance by the building principal.

To receive a permanent change in designation of a bus stop, a request must be made in writing to the Transportation Director. A student will be permitted to ride a route to a new permanent bus stop after approval of the Transportation Director. This will become the bus stop the child will utilize for the entire year or the remainder thereof.

The safety of children is our first priority; therefore, a note or phone call must be made if after school arrangements have changed. If there is no note or phone call, the student will be sent home on the bus as required by law.

In the interest of the student's safety and in compliance with State law, students are also expected to observe the following:

1. Dress properly for the weather. Make sure all drawstrings, ties, straps, etc. on all clothing, backpacks and other items, are shortened or removed to lessen the likelihood of them getting caught in bus doors, railings or aisles.
2. Arrive on time at the bus stop, and stay away from the street while waiting for the bus.
3. Stay away from the bus until it stops completely and the driver signals you to board. Enter in single file without pushing. Always use the handrail.
4. Take a seat right away and remain seated facing forward. Keep your hands, arms, and head inside the bus.
5. Talk quietly on the bus. No shouting or creating loud noises that may distract the driver.
6. All electronic devices must be silenced and remain in a student's backpack on the bus.
7. Help keep the bus neat and clean. Keep belongings out of the aisle and away from emergency exits. Eating and drinking are not allowed on the bus.
8. Always listen to the driver's instructions. Be courteous to the driver and other students. Sit with your hands to yourself and avoid making noises that would distract the driver or bother other passengers. Remain seated, keeping your hands, arms, and head inside the bus at all times.
9. Wait until the bus pulls to a complete stop before standing up. Use the handrail when exiting the bus.
10. Stay out of the danger zone next to the bus where the driver may have difficulty seeing you. Take five giant steps away from the bus and out of the danger zone, until you can see the driver and the driver sees you. Never crawl under a bus.
11. If you must cross the street after you get off the bus, wait for the driver's signal and then cross in front of the bus. Cross the street only after checking both ways for traffic.
12. Never run back to the bus, even if you dropped or forgot something.



Video and audio cameras may be active on busses to record student conduct and may be used for the purposes of investigation into misconduct or accidents on the bus.

When hazardous road conditions are present, buses will run on solid roads that have been plowed and are deemed safe. The bus driver will notify the school and the school will then contact the parent(s)/guardian(s) of student they could not pick up. If poor conditions persist at the end of the school day, parents will need to pick up their child at the school.

For questions regarding school transportation issues, contact Ms. Dawn Hellyer, Transportation Director (217) 852-3204 ext. 1007.

Bus Conduct

While students are on the bus, they are under the supervision of the bus driver. In most cases, bus discipline problems can be handled by the bus driver. In the case of a written disciplinary referral, student bus problems will be investigated and handled by the building principal.

Bus Rider Cellphone Guidelines

- Cell phones may be used for emergency purposes only.
- Cell phones may be placed on vibrate but may not be visible while on the school bus.
- Students may not use cell phones for social reasons.
- Using the cell phone for text messaging, taking pictures or videos of self or others and/or illegal activities will be considered inappropriate use of the cell phone.
- Parents/students will assume any and all responsibility for loss of the phone and will be responsible for its safe keeping.

Students may only use their cell phones on sports/activity trips in two situations: in order to call a parent for a ride and in a medical emergency situation.

Consequences for Misuse of Personal Electronic Device in addition to Bus Misconduct

Consequences:

- 1st Device held in office and/or on bus until end of the school day/bus ride
- 2nd Device held in office and/or on bus until end of the school day/bus ride and parent notification
- 3rd Device held in office until parent picks up the device
- 4th Device no longer allowed at school or on bus

Students are expected to follow all school rules when riding the school bus. A student may be suspended from riding the bus for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Violating any school rule or school district policy
2. Willful injury or threat of injury to a bus driver or to another rider
3. Willful and/or repeated defacement of the bus
4. Repeated use of profanity
5. Repeated willful disobedience of a directive from a bus driver or other supervisor
6. Such other behavior as the building principal deems to threaten the safe operation of the bus and/or its occupants

For gross bus misconduct by a student, the bus driver shall notify the principal. Bus misconduct will result in the following consequences:

1. Verbal warning by the driver
2. Verbal warning and the driver will notify parents
3. Written referral to the office. The principal will issue appropriate consequences for the violation. Typically, disciplinary actions will be:
 - a. 1st referral - one to three day bus suspension with parent contact
 - b. 2nd referral - three to five day bus suspension with parent contact
 - c. 3rd referral - five to ten day bus suspension and requires conference with parents, bus driver and superintendent to validate why the student should not be permanently prohibited from riding the bus for the balance of the school year

The principal may, if he or she deems the offense sufficient to warrant it, suspend the student on the first offense. Parents/guardians will be notified of the suspension and the reason by phone if possible. The parents/guardians may request a hearing before the Principal and/or Superintendent. If such hearing is not satisfactory, the parent/guardian has recourse to a hearing before the Board of Education. A request for a hearing before the Board should be made with the Superintendent. A suspension from riding the bus is not suspension from school. The child is required to be in school even though suspended from riding the bus. A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

Part 9: Health and Safety

Required Health Examinations and Immunizations

All students are required to present appropriate proof of a health examination and the State required immunizations against, and screenings for, preventable communicable diseases within one year prior to:

1. Entering PreK or Kindergarten
2. Entering the sixth and ninth grades; and
3. Enrolling in an Illinois school for the first time, regardless of the student's grade.

Please note: IESA/IHSA sports physical forms MAY NOT be used as the required school health exam. However, a physical exam completed on the "Certificate of Child Health" form may be used as a sport physical.

Proof of immunization against meningococcal disease is required for students in grades 6 and 12. A diabetes screening must be included as part of the health exam (though diabetes testing is not required). Students between the age of one and seven must provide a statement from a physician assuring that the student was "risk-assessed" or screened for lead poisoning.

All students entering, advancing, or transferring into grades K-12 will be required to show proof of administration of two doses of MMR vaccine and two doses of Varicella vaccine.

Students entering grades 6-8 must show one dose of Tdap and one dose meningococcal vaccine.

Failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the school, subject to certain exceptions. New students who register mid-term have 30 days following registration to comply with the health examination and immunization requirements. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by an appropriate medical professional.

Eye Examination

All students entering kindergarten or an Illinois school for the first time must present proof by October 15 of the current school year of an eye examination performed within one year. Failure to present proof by October 15, allows the school to hold the student's report card until the student presents: (1) proof of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15.

Dental Examination

All students entering kindergarten, second and sixth grades must present proof by May 15 of the current school year of having been examined by a licensed dentist within the last 18 months. Failure to present proof allows the school to hold the child's report card until the student presents: (1) proof of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15.

Exemptions

A student will be exempted from the above requirements for:

1. Medical grounds if the student's parent/guardian presents to the building principal a signed statement explaining the objection;
2. Religious grounds if the student's parent/guardian presents to the building principal a completed Certificate of Religious Exemption;
3. Health examination or immunization requirements on medical grounds if a physician provides written verification;
4. Eye examination requirement if the student's parent/guardian shows an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist; or
5. Dental examination requirement if the student's parent/guardian shows an undue burden or a lack of access to a dentist.

Certified Copy of Birth Certificate

A certified copy of the student's birth certificate must be on file on or before October 15.

Administering Medicine to Students

Parents have the primary responsibility for the administration of medicine to their children. The administration of medication while a student is at school shall, therefore, be avoided when possible. The School recognizes that occasionally medication must be administered during the school day. A member of the office staff, designated by the Principal, shall either: (1) supervise the child self-administering the medication, or (2) administer the medication him or herself. Medications must be in the original containers labeled with the student's name. The school or its employees **WILL NOT** supply over-the-counter medications.

Student Medication

Taking medication during school hours or during school-related activities is prohibited unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child by completing a "School Medication Authorization Form."

No school or district employee is allowed to administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form is submitted by the student's parent/guardian. No student is allowed to possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this procedure.

Self-Administration of Medication

A student may possess an epinephrine auto-injector (EpiPen®) and/or an asthma inhaler prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form. The school and district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A student's parent/guardian must agree to indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an

epinephrine auto-injector and/or asthma inhaler, or the storage of any medication by school personnel.

Students who are diabetic may also self-carry and self-administer diabetic testing supplies and insulin. Students who are diabetic must also have a Diabetes Care Plan on file with the school.

Other Medication Guidelines

- Prescription medications must be in the original container with a complete pharmacist's label fully visible. (Sometimes, the prescription needs to be dispensed into two labeled containers by the pharmacist, one for home and one for school.)
- If medication must be measured it will be necessary to send proper measuring instruments.
- The administration, storage and management of medicine will take place in a designated area in the office.
- Parents shall bring medication to school for young children instead of sending it with the child.
- A parent/guardian or designee may come to school to personally administer medication.
- Students will be responsible for taking their medication at the proper time.
- All medication, over the counter and prescription, must be provided by parents/guardians and a completed and signed School Medication Authorization Form must be on file.

Illness/Injury at School

Students who become ill or are injured at school will be given first aid. Parents will be notified. In case the parents cannot be contacted, the school will use the name of the "emergency contact" on the emergency form. In extreme emergencies, we will contact emergency medical personnel.

Please keep your child at home if he/she has:

1. Fever in the past 24 hours 100 degrees or higher (must be fever free for 24 hours);
2. Vomiting in the past 24 hours
3. Diarrhea in the past 24 hours
4. Strep throat (must have been taking an antibiotic for at least 24 hours before returning to school)
5. Bad cold, with a very runny nose or bad cough, especially if it has keep the child awake at night
6. Head lice – live bugs or nits (lice eggs)
7. Rash with fever
8. Pinkeye (must be on antibiotic eye drops for 24 hours, which includes 4 doses, before returning to school)

Communicable Disease

The school will observe recommendations of the Illinois Department of Public Health regarding communicable diseases.

1. Parents are required to notify the school nurse if they suspect their child has a communicable disease.
2. In certain cases, students with a communicable disease may be excluded from school or sent home from school following notification of the parent or guardian.
3. The school will provide written instructions to the parent and guardian regarding appropriate treatment for the communicable disease.
4. A student excluded because of a communicable disease will be permitted to return to school only when the parent or guardian brings to the school a letter from the student's

doctor stating that the student is no longer contagious or at risk of spreading the communicable disease.

Head Injuries and Concussion

Students who experience head injuries including a bump, blow or jolt to the head while at school will be immediately brought to the office.

Office personnel will:

1. Administer appropriate first aid
2. Monitor the student for signs and symptoms of concussion for a minimum of 30 minutes
3. Notify parents/guardians

Students with no signs or symptoms of concussion will return to class.

Parents/guardians will be notified immediately if the student experiences one or more of the signs or symptoms of concussion. The child experiencing signs of concussion will be referred to a healthcare professional for evaluation for concussion. The student may return to school after being released by a medical professional.

For information on concussions and the concussion protocol in sporting events, please refer to the Activities Handbook.

Infectious Pest Policy

The school will observe the following procedures regarding head lice.

1. Parents are required to notify the school office if they suspect their child has head lice.
2. All siblings of an infested student will be checked and if lice or nits are found they, too, will be sent home.
3. Infested students will be sent home following notification of the parent or guardian.
4. A student excluded because of head lice will be permitted to return to school only when the parent or guardian brings the student to school to be checked by school office personnel and the child is determined to be free of the head lice and eggs (nits).
5. Infested children are prohibited from riding the bus to school to be checked for head lice.

Students Who are A Danger to Self or Others

Students who indicate they are planning to hurt themselves or others will not be sent home on a bus. Parent/guardians will be contacted. If there is eminent danger to the child emergency personnel will be contacted. In case the parent/guardian cannot be contacted by the time school is over for the day, authorities will be contacted and the child transported to the nearest medical facility. The child will not be readmitted to school until a meeting can be arranged.

Juvenile authorities will be notified when a student threatens the life or lives of others. Parents/guardians will be contacted about the nature of the threat. The child will not be admitted back into school until a meeting can be arranged with the parent, child and principal.

Insurance

Each student, upon entering school, may purchase school insurance. This insurance plan covers all injuries and accidents that occur in connection with school activities during the school day. Additional twenty-four hour coverage can be purchased which will insure the child at all

times. All communications should be directly between the parent and the insurance company. The school does not provide insurance coverage for personal property of students.

Safety Drill Procedures

Safety drills will occur at times established by the school board. Students are required to be silent and shall comply with the directives of school officials during emergency drills. There will be a minimum of three (3) evacuation drills, a minimum of one (1) severe weather (shelter-in-place) drill, a minimum of one (1) law enforcement drill, and a minimum of one (1) bus evacuation drill each school year. There may be other drills at the direction of the administration. Drills will not be preceded by a warning to the students.

Part 10: Discipline and Conduct

Dallas Elementary School believes that the maintenance of good discipline is essential to the proper advancement of the educational program. Students are expected to be courteous, diligent, honest, and respectful and to abide by the rules and regulations of the school district.

PBIS, Character Education & Social Emotional Learning

In an effort to assist students in making positive choices, staff will instruct students in behavioral expectations using the PBIS system (Positive Behavioral Interventions and Supports), character education using 7 Habits and assist students in social emotional learning.

General Building Conduct

All students shall conduct themselves in an orderly and appropriate manner while at school and while participating in or attending school-related events. Disruptive behavior or any violation of the rules of student conduct at a school-sponsored activity shall subject a student to the same punishment as if the misconduct occurred during school hours. This may include denial of privileges to attend school sponsored activities. The following rules shall apply, and failure to abide by the rules may result in discipline:

- Hats, hoods and bandanas shall not be worn in the building. Any hat brought to school shall be removed before entering.
- Students shall not run, talk loudly or yell in the hallways nor shall they push, shove or hit others. Students must keep hands, feet and other objects to themselves.
- Students shall not write on walls, desks or deface or destroy school property.
- Chewing of gum is not permitted in the school building.
- Skateboards are not permitted at school.
- Water guns, play guns, and/or real guns are not permitted at school.
- Knives, pliers and tools are not permitted at school.
- No radios, tape players, CD players, electronic gaming devices, cellular devices, Smart Watches or cameras are permitted without permission from the principal.
- Students will immediately comply with all directives from staff members.

School Dress Code & Student Appearance

Students are expected to be well groomed and neatly dressed while maintaining good hygiene. The administration and staff reserve the right to regulate extreme modes of dress or any type of dress that is distracting or disruptive to the education process.

- Appropriate shoes that are fastened or tied (no flip-flops) must be worn while students are on school grounds or involved in school activities.
- Clothing shall not be of a style to cause overexposure that would disrupt the educational process. No under garments can be showing. Spaghetti straps, off the shoulder tops, halter tops and tube tops are not permitted.
- Shorts must have an inseam measuring at least 5 inches
- Skirts should not be shorter than mid-thigh unless shorts with an inseam of at least five inches are worn underneath the skirt.
- Clothing shall not contain words or depictions that are illegal for use by minors or displaying obscene material, profanity or references to subversion are not allowed.
- Visible body piercing that might cause a disruption to the educational process must be covered or removed.
- No hats, hoods, bandanas or scarves may be worn as a head covering in the building.
- No outerwear including coats, hats, gloves, scarves, sunglasses etc. may be worn inside in the building.
- Baggy pants which show underwear and/or low back skin or midsections are not acceptable school apparel.
- Jeans/pants are not to have holes where undergarments could be visible.
- Any accessories that pose a disruption to the educational process will be removed.

While the primary responsibility rests with the parents/guardians, the administration reserves the right to judge what is proper and what is not in the school setting. Students wearing inappropriate clothing will be required to change.

Dress Code Violation

Students who wear clothing in violation of the dress code may be required to change clothes and/or parents notified to bring a change of clothes. Such students also will be subject to regular disciplinary process. An absence as a result of violation of this dress code will be counted as an unexcused absence from any class period missed.

Cafeteria Guidelines

- Students will enter the cafeteria in a quiet manner, be polite and use good manners.
- Students must line up in single file to pass through the serving line.
- Students are not allowed to cut in front of others or to save places for their friends.
- All food must be consumed in the cafeteria.
- Pop cannot be purchased at school or brought from home to be consumed with lunch.
- Students are not to share their food.
- Students who are not in compliance with cafeteria expectations will be removed from the cafeteria to eat lunch or breakfast.

Library Guidelines

- Students are to use a placeholder when previewing a book in order to replace the book in the proper spot.
- Students are to remain calm and quiet while in the library.
- Students are responsible for books they check out.
- Students in Pre-K through 4th grade may check out books for 1 week (limit of three books).
- Students in grades 5-8 may check out books for 2 weeks (limit of three books).

- Magazines and newspapers are also available.
- Some resource materials are available for use only in the library.
- Each class will have an assigned library day.
- Students may be charged fees and fines for overdue, lost or damaged library books and materials.
- The teacher or assigned aide will check out materials in the library.

Overdue /Lost or Damaged Books

- Notice will be given to the student the day after the book is due.
- A letter will be sent to the parent/guardian if the book is more than one week overdue.
- Fine – 5 cents per day per book – Students will not be able to check out materials until overdue book(s) is/are returned.
- Fine for lost or damaged book
 - Replacement cost paperback (\$5.00-\$10.00/ vary per book)
 - Replacement cost hardback (\$15.00-\$20.00/vary per book)
- Students will not be able to check out materials until the lost or damaged book issue is resolved. However, students may still have access to materials to be used only in the library.
- Computers in the Library Students may use the computers in the library with adult supervision.

Playground/Recess Guidelines

- Take turns on equipment
- Slide feet first on the slide
- No tag on equipment
- Do not climb up the slide
- Swing straight, sit on the seat, do not twist or jump
- No hanging on the trees in playground area
- No running on the cement pad
- No toy guns or/ finger to represent a gun
- Catch must be played in open area beyond the playground equipment
- Jump ropes and balls may not be used on equipment
- No contact games
- Walk to line up in orderly fashion
- Teachers will allow each class to clear the hallway before the next class enters

Classroom Management Plans

Each teacher will develop a Classroom Management Plan for his/her classroom that will be approved by the building principal. It will outline the types of disciplinary actions that will be applied to inappropriate behavior. Teachers may use the following disciplinary actions: verbal reprimands, behavior contract, classroom detention, counseling, withdrawal of privileges, conference with the student, conference with the parents/guardians and/or other options as determined by the teacher. If a student's behavior is so disruptive as to require removal from the classroom the teacher may make an immediate office referral.

Before a teacher or staff member writes an office referral for a student except in cases of gross misconductll the teacher or staff member will use all of the following steps:

- Verbal warning telling the student to quit the behavior
- Talking with the student in private about the behavior that must stop
- Talking with parent/guardian
- Issuing a class detention

Prohibited Student Conduct

Students may be disciplined for gross disobedience or misconduct, including but not limited to the following:

1. Using, possessing, distributing, purchasing, selling or offering for sale tobacco or nicotine materials, including electronic cigarettes or e-cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling or offering for sale:
 1. Any illegal drug, controlled substance, or cannabis (including marijuana, medical cannabis and hashish).
 2. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 3. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
 4. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited.
5. Any inhalant, regardless of whether it contains an illegal drug or controlled substance:
 - (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or
 - (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
6. "Look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one:
 - (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or
 - (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance or other substance that is prohibited by this policy.
7. Drug paraphernalia, including devices that are or can be used to:
 - (a) ingest, inhale, or inject cannabis or controlled substances into the body; and
 - (b) grow, process, store, or conceal cannabis or controlled substances.
8. Any substance inhaled, injected, smoked, consumed or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in a tablet or powdered form.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they have the prohibited substance, as applicable, in their possession.

1. Using, possessing, controlling or transferring a "weapon" or violating the procedures listed below under the Weapons Prohibition section of this handbook procedure.
2. Using or possessing an electronic paging device.
3. Using a cellular telephone, smartphone, video recording device, personal digital assistant (PDA), or similar electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take

photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating and sending, sharing, viewing, receiving or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device or cellular telephone, commonly known as “sexting.” Unless otherwise banned under this policy or by the building principal, all cellular phones, smartphones and other electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student’s individualized education program (IEP); (c) it is used during the student’s lunch period; or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals..

4. Using or possessing a laser pointer unless under a staff member’s direct supervision and in the context of instruction.
5. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a staff member’s request to stop, present school identification or submit to a search.
6. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards and wrongfully obtaining test copies or scores.
7. Engaging in bullying, hazing or any kind of aggressive behavior that does physical or psychological harm to a staff person or another student or encouraging other students to engage in such behavior. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network or other comparable conduct.
8. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning) and sexual assault.
9. Engaging in teen dating violence.
10. Causing or attempting to cause damage to, stealing, or attempting to steal, school property or another person’s personal property.
11. Entering school property or a school facility without proper authorization.
12. In the absence of a reasonable belief that an emergency exists, calling emergency responders (calling 9-1-1); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus or at any school activity.
13. Being absent without a recognized excuse.
14. Being involved with any public school fraternity, sorority, or secret society.
15. Being involved in a gang or engaging in gang-like activities, including displaying gang symbols or paraphernalia.
16. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism and hazing.
17. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.
18. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the

threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.

19. Operating an unarmed aircraft system (AUS) or drone for any purpose on school grounds or at any school event unless granted permission by the building principal.

For purposes of these rules, the term “possession” includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student’s person; (b) contained in another item belonging to, or under the control of, the student, such as in the student’s clothing, backpack, or automobile; (c) in a school’s student locker, desk, or other school property; (d) at any location on school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person.

Efforts, including the use of positive interventions and supports shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student’s parent/guardian to administer or consent to the administration of psychotropic or psych stimulant medication to the student.

When and Where Conduct Rules Apply

The grounds for disciplinary action also apply whenever the student’s conduct is reasonably related to school or school activities, including but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Clear the Room Procedure

When a student is being disruptive or should a medical emergency occur, it may be necessary to clear the room. During this procedure, students are sent to another classroom or area while the student or staff member receives necessary assistance. Students will be allowed back to the classroom when the situation has resolved.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out of school voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following measures:

1. Notifying parents/guardians
2. Disciplinary conference
3. Withholding of privileges
4. Temporary removal from the classroom

5. Return of property or restitution for lost, stolen or damaged property
6. Alternative Educational Placement (In-school suspension)
7. After-school detention or Saturday detention provided the student's parent/guardian has been notified. (If transportation arrangements cannot be made in advance, an alternative disciplinary measure will be assigned to the student.)
8. Community service
9. Seizure of contraband; confiscation and temporary retention of the personal property that was used to violate school rules
10. Suspension of bus riding privileges
11. Suspension from school and all school activities for up to 10 days. A suspended student is prohibited from being on school grounds.
12. Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years. An expelled student is prohibited from being on school grounds.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for transfer under State law.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, such as, illegal drugs (controlled substances), "look-alikes," alcohol or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension or expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Alternative Education Placement (AEP)

(Alternative Educational Placement replaces the term "in school suspension".)

An assignment to Alternative Education Placement results in spending a portion of, or one or more complete school days in a room separate from the regular classroom. The parent/guardian of a student who is assigned AEP will receive notice by phone and mail of the reasons for the placement and how many days the student will serve. The parents/guardians may request a hearing before the Principal and/or Superintendent. If such hearing is not satisfactory, the parent/guardian has recourse to a hearing before the Board of Education. A request for a hearing before the Board should be made with the Superintendent. The student will report to the principal's office as soon as he or she arrives at school. The student will continue to complete assignments for the assigned day or days to ensure that he/she keeps up with classmates.

Students will receive credit for the classwork the teacher assigned if completed correctly and during the time allowed. The student will not have any contact with other classmates in the building during the length of the placement. Students serving an AEP are not allowed to attend any extracurricular activities or events that occur the same day in which the AEP is served.

Suspension

A suspension is any denial of regular school attendance. Suspensions are utilized for severe behavior(s) and/or after failure of other measures to assist the student in correcting behaviors. A student serving a suspension will not be allowed on school property and may not attend any extracurricular activities or events. All classroom assignments during the period of a suspension must be completed and turned in at the conclusion of the suspension. The parent/guardian of a student who is assigned a suspension will receive notice by phone and mail of the reasons for the suspension, how many days the student will remain suspended from

school. The parents/guardians may request a hearing before the Principal and/or Superintendent. If such hearing is not satisfactory, the parent/guardian has recourse to a hearing before the Board of Education. A request for a hearing before the Board should be made with the Superintendent. For detailed information regarding suspensions, refer to Board Policy 7:200.

Expulsion and/or Alternative School Placement

An expulsion is defined as a denial of school attendance for a period in excess of ten days but not to exceed two school years. Many times in lieu of expulsion a student will be placed in an Alternative School. These measures are only used if other appropriate and available behavioral and disciplinary interventions have been exhausted and the student's continuing presence in school would (i) pose a threat to the health and safety of students, staff or members of the school community or (ii) substantially disrupt, impede or interfere with the operation of the school. For detailed information regarding expulsion, refer to Board Policy 7:210.

Corporal Punishment

Corporal punishment is illegal and will not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Weapons Prohibition

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of not less than one year but not more than 2 calendar years:

(1) A firearm, meaning any gun, rifle, shotgun, weapon as defined by Section 921 of Title 18 of the United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act, or firearm as defined in Section 24-1 of the Criminal Code of 1961. The expulsion period may be modified by the superintendent, and the superintendent's determination may be modified by the board on a case-by-case basis.

(2) A knife, brass knuckles or other knuckle weapon regardless of its composition, a Billy club, or any other object if used or attempted to be used to cause bodily harm, including "look alike" of any firearm as defined above.

The expulsion requirement may be modified by the superintendent, and the superintendent's determination may be modified by the board on a case-by-case basis.

Gang & Gang Activity Prohibited

"Gang" is defined as any group, club or organization of two or more persons whose purposes include the commission of illegal acts. No student on or about school property or at any school activity or whenever the student's conduct is reasonably related to a school activity, shall: (1) wear, possess, use, distribute, display, or sell any clothing, jewelry, paraphernalia or other items which reasonably could be regarded as gang symbols; commit any act or omission, or use either verbal or nonverbal gestures, or handshakes showing membership or affiliation in a gang; or (2) use any speech or commit any act or omission in furtherance of the interest of any gang or gang activity, including, but not limited to, soliciting others for membership in any gangs; (3) request any person to pay protection or otherwise intimidate, harass or threaten any person; (4)

commit any other illegal act or other violation of district policies, (5) or incite other students to act with physical violence upon any other person.

Re-Engagement of Returning Students

The building principal or designee shall meet with a student returning to school from an out-of-school suspension, expulsion or alternative school setting. The goal of this meeting shall be to support the student's ability to be successful in school following a period of exclusion and shall include an opportunity for students who have been suspended to complete or make-up missed work for equivalent academic credit.

Prevention of and Response to Bullying, Intimidation and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important school goals.

Bullying on the basis of actual or perceived race, color, national origin, immigration status, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

- During any school-sponsored education program or activity.
- While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
- Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
- Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school.

Bullying includes cyber-bullying (bullying through the use of technology or any electronic communication) and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

- Placing the student or students in reasonable fear of harm to the student's or students' person or property;
- Causing a substantially detrimental effect on the student's physical or mental health;
- Substantially interfering with the student's or students' academic performance; or substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Students are encouraged to immediately report bullying. A report may be made orally or in writing to the district complaint manager or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the district complaint manager or any staff member. Anonymous reports are also accepted by phone call or in writing. Students, parents or community members may report anonymously by phoning the “Speak-Up” line at 1-833-507-8423.

Complaint Manager:

Mrs. Alissa Tucker, Principal

921 Creamery Hill Road
Dallas City, IL 62330
dcprincipal@dallascity.k12.il.us

A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student’s act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

A student will not be punished for reporting bullying or supplying information, even if the school’s investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

Sexual Harassment & Teen Dating Violence Prohibited

Sexual Harassment Prohibited

Sexual harassment of students is prohibited. A person engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and/or engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student’s academic status; or
2. Has the purpose or effect of:
 1. Substantially interfering with a student's educational environment
 2. Creating an intimidating, hostile, or offensive educational environment;
 3. Depriving a student of educational aid, benefits, services, or treatment; or
 4. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms *intimidating*, *hostile*, and *offensive* include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and

spreading rumors related to a person's alleged sexual activities. The term *sexual violence* includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

Teen Dating Violence Prohibited

Engaging in teen dating violence at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

Making a Complaint; Enforcement

Students are encouraged to report claims or incidents of sexual harassment, teen dating violence or any other prohibited conduct to the nondiscrimination coordinator, building principal, assistant building principal, dean of students, or a complaint manager. A student may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to discipline.

Nondiscrimination Coordinator:

_____, **Superintendent**
921 Creamery Hill Road
Dallas City, IL 62330

Complaint Manager:

Mrs. Alissa Tucker, Principal
921 Creamery Hill Road
Dallas City, IL 62330
dcprincipal@dallascity.k12.il.us

Access to Student Social Networking Passwords & Websites

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

Part 11: Internet, Technology and Publications

Access to Electronic Networks

Electronic networks, including the Internet, are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication.

The School District is not responsible for any information that may be lost or damaged, or become unavailable when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet.

Curriculum and Appropriate Online Behavior

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials.

As required by federal law and Board policy 6:60, Curriculum Content, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) Cyberbullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum.

The District's electronic network is part of the curriculum and is not a public forum for general use.

Acceptable Use

All use of the District's electronic networks must be: (1) in support of education and/or research, and be in furtherance of the goals stated herein, or (2) for a legitimate school business purpose.

Use is a privilege, not a right. Students and staff members have no expectation of privacy in any material that is stored, transmitted, or received via the District's electronic networks or District computers. General rules for behavior and communications apply when using electronic networks. The District's Authorization for Electronic Network Access contains the appropriate uses, ethics, and protocol. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

Internet Safety

Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both adults and minors to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by federal law and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator. The Superintendent or designee shall include measures in this policy's implementation plan to address the following:

1. Ensure staff supervision of student access to online electronic networks,
2. Restrict student access to inappropriate matter as well as restricting access to harmful materials,
3. Ensure student and staff privacy, safety, and security when using electronic communications,
4. Restrict unauthorized access, including "hacking" and other unlawful activities, and
5. Restrict unauthorized disclosure, use, and dissemination of personal identification information, such as, names and addresses.

Authorization for Electronic Network Access

Each student and his or her parent(s)/guardian(s) must sign the Authorization before being granted unsupervised use.

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

The failure of any student to follow the terms of the Authorization for Electronic Network Access, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

Part 12: Student Privacy Protections

Interview by Outside Agencies

As a general rule, individuals from outside the district may not interview students. If an individual such as a law enforcement officer, Department of Children and Family Services employee wishes to interview students, the request must come through the office. Such requests will be granted only when such an interview is required or permitted by law. The office will attempt to contact parents/guardians when possible. When a parent/guardian is not present, school administration may take the place of the parent/guardian (en loco parentis) to ensure that the student's rights are not violated.

Surveys by Third Parties

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent/guardian may inspect the survey or evaluation, upon their request and within a reasonable time of their request. This applies to every survey: (1) that is created by a person or entity other than a district official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions.

Parents who object to disclosure of information concerning their child to a third party may do so in writing to the building principal.

Surveys Requesting Personal Information

School officials and staff members will not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the school or district) containing one or more of the following items:

1. Political affiliations or beliefs of the student or the student's parent/guardian.
2. Mental or psychological problems of the student or the student's family.
4. Illegal, anti-social, self-incriminating, or demeaning behavior.
5. Critical appraisals of other individuals with whom students have close family relationships.
6. Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers.
7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian.
8. Income other than that required by law to determine program eligibility.

The student's parent/guardian may inspect the survey or evaluation upon, and refuse to allow their child to participate in the survey. The school will not penalize any student whose parent/guardian exercised this option.

A student's parent/guardian may inspect, upon request, any instructional material used as part of their child's educational curriculum within a reasonable time of their request.

Student Records

A parent or any person specifically designated in writing as a representative of a parent shall have the right to inspect a copy of all student permanent and temporary records of that parent's child. A student, upon reaching the age of 18, shall have the right to inspect and copy his/her school records. School student records are confidential. Therefore, information from them will not be released other than as provided by law.

The School and district routinely discloses "directory" type information without consent. Directory information is limited to: name, address, grade level, birth date and place,

parents' names and address, academic awards, honors, information in relation to school-sponsored activities, organizations, and athletics and period of attendance at the school. Any parent/guardian may prohibit the release of directory information by delivering a written request to the building principal.

The Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's school records. They are:

1. The right to inspect and copy the student's education records within 15 school days of the day the District receives a request for access.

A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. The principal will make arrangements for access and notify the parent/guardian or student of the time and place where the records may be inspected. There may be a small charge for copies, not to exceed \$.35 per page. No one will be denied their right to copies of their records for inability to pay this cost. These rights are denied to any person against whom an order of protection has been entered concerning the student.

2. The right to request the amendment of the student's education records that the parent/ guardian or eligible student believes are inaccurate, irrelevant, or improper.

3. The right to permit disclosure of personally identifiable information contained in the student's education records, except in certain circumstances. Disclosure without consent is permitted to school officials with legitimate educational or administrative interests. Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons, juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student and in other cases permitted by law.

4. The right to complain to the U.S. Department of Education if the school or district fails to comply with the above. Federal officials can be contacted at:

Family Policy Compliance Office, U.S. Department of Education
400 Maryland Avenue. SW, Washington, D.C. 20202-5605

Transcripts

The school or institution to which a student is transferring will make request for transcripts from DCES. Under no circumstances will an official transcript of grades be given to an individual or student. The policy of the school is to mail such requests directly to the school or institution requesting a transcript.

Transferring to Another School

When a student transfers to another school or ceases to attend DCES he/she must:

- Pay all fees and school debts,
- Return all library books,
- Turn in all textbooks to classroom/homeroom teacher,
- Student records will not be transferred until all of the above requirements are met.

Photographs and Video Recordings of Students

Students may occasionally appear in photographs and video recordings taken by school staff members, other students or other individuals authorized by the Principal. The school may use these pictures with or without identifying the student in various publications including the school yearbook, school newsletter and website etc. No consent or notice is needed or will be given before the school uses pictures of unnamed students taken while they are at school or a school-related activity.

Picture of Students Taken by Non-School Agencies

The school limits access to school buildings by outside photographers but it has no control over news media or other entities that may publish a picture of a named or unnamed student.

Part 13: Parental Rights Notifications

Teacher Qualifications

Parents/guardians may request information about the qualifications of their student's teachers and paraprofessionals, including:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under an emergency or other provisional status through which State qualification and licensing criteria have been waived;
- Whether the teacher is teaching in a field of discipline of the teacher's certification; and
- Whether any instructional aides or paraprofessionals provide services to your student and, if so, their qualifications.

If you would like to receive any of this information, please contact the school office.

School Visitation Rights

The School Visitation Rights Act permits employed parents/guardians, who are unable to meet with educators because of a work conflict, the right to time off from work under certain conditions to attend necessary school functions such as parent-teacher conferences. Letters verifying participation in this program are available from the school office upon request.

Pesticide Application Notice

Cullen Pest Control will provide pest control services at the DCES facility. The pest control company does not use Dursban or any sprays. If a situation requires the use of a spray, notification will be provided to all parent(s)/guardian(s), except for emergency spraying. Prior notice is not required if there is imminent threat to health or property.

Asbestos Notice

1. In accordance with the Asbestos Hazard Emergency Response Act (AHERA) and the Board of Education of the district, notice is given to workers, building occupants and their legal guardians of activities related to asbestos-containing building materials in the schools.
2. Periodic surveillance is conducted at least every 6 months as long as asbestos materials remain in the building.

3. The district will continue its efforts to maintain all asbestos-containing materials remaining in an intact site and undamaged condition.
4. School maintenance and custodial personnel have received the required asbestos awareness training.

Mandated Reporter

All school personnel, including teachers and administrators, are required by law to immediately report any and all suspected cases of child abuse or neglect to the Illinois Department of Children and Family Services.

Unsafe School Choice Option

The unsafe school choice option allows students to transfer to another District school or to a public charter school within the District. The unsafe school choice option is available to: (1) All students attending a persistently dangerous school, as defined by State law and identified by the Illinois State Board of Education; and (2) Any student who is a victim of a violent criminal offense that occurred on school grounds during regular school hours or during a school-sponsored event.

Student Privacy

The District has adopted and uses several policies and procedures regarding student privacy, parental access to information and administration of certain physical examinations to students. Copies of these policies are available upon request.

In addition to the language in this paragraph, schools must notify parents/guardians at the beginning of each school year of any of the following: (1) Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information; (2) The administration of surveys requesting personal information; and (3) The administration of any nonemergency, invasive physical examination. Notice should include the dates of administration and the ability of parents to opt out their student.

Sex Offender Notification Law

State law prohibits a convicted child sex offender from being present on school property when children under the age of 18 are present, except for in the following circumstances as they relate to the individual's child or children:

1. To attend a conference at the school with school personnel to discuss the progress of their child.
2. To participate in a conference in which evaluation and placement decisions may be made with respect to their child's special education services.
3. To attend conferences to discuss issues concerning their child, such as retention or promotion.

In all other cases, convicted child sex offenders are prohibited from being present on school property unless they obtain written permission from the superintendent or school board.

Anytime that a convicted child sex offender is present on school property for any reason – including the three reasons above – he/she is responsible for notifying the principal's office upon arrival on school property and upon departure from school property. It is the responsibility of the convicted child sex offender to remain under the direct supervision of a school official at all times he/she is in the presence or vicinity of children.

A violation of this law is a Class 4 felony.

Violent Offender Community Notification

State law requires that all school districts provide parents/guardians with information about sex offenders and violent offenders against youth.

You may find the Illinois Sex Offender Registry on the Illinois State Police's website at: <http://www.isp.state.il.us/sor/>.

You may find the Illinois Statewide Child Murderer and Violent Offender Against Youth Registry on the Illinois State Police's website at: <http://www.isp.state.il.us/cmvo/>.

Parent Notices Required by the Every Student Succeeds Act

I. Teacher Qualifications

A parent/guardian may request, and the District will provide in a timely manner, the professional qualifications of your student's classroom teachers, including, at a minimum, whether:

1. The teacher has met the State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
2. The teacher is teaching under emergency or other provisional status.
3. The teacher is teaching in the field of discipline of the certification of the teacher.
4. Paraprofessionals provide services to the student and, if so, their qualifications.

II. Testing Transparency

The State and District requires students to take certain standardized tests. For additional information, see handbook section "Testing/Assessment Program".

A parent/guardian may request, and the District will provide in a timely manner, information regarding student participation in any assessments mandated by law or District policy, which shall include information on any applicable right you may have to opt your student out of such assessment.

III. Annual Report Card

Each year, the District is required to disseminate an annual report card that includes information on the District as a whole and each school served by the District, with aggregate and disaggregated information for each required subgroup of students including: student achievement on academic assessments (designated by category), graduation rates, district performance, teacher qualifications, and certain other information required by federal law. When available, this information will be placed on the District's website at dcbulldogs.com

IV. Parent & Family Engagement Compact

2018-2019

Title I Compact

Learning best takes place with the efforts of all. We are committed to _____'s progress in school. This agreement is a promise we make to work together.

As a student, I pledge to:

Student signature: _____

- Work to the best of my ability on my school assignments
- Discuss with my parents what I'm learning in school
- Ask my teachers and parents questions when I don't understand something
- Read, write and discuss books in order to become a strong reader

As a parent, I pledge to:

Parent signature: _____

- Assist my child in arriving to school on time and attending every day
- Provide a quiet place for homework
- Talk with my child about what he/she is learning
- Reinforce good choices
- Attend conferences and contact the teacher(s) as needed
- Encourage my child to read

The school pledges to: _____ Teacher and Principal signature: _____

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Differentiate lessons so every child can be successful
- Teach meaningful, engaging lessons that reflect student interests
- Provide feedback to students and parents in a timely manner
- Make expectations clear to students and parents

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

- Parent teacher conferences will be held Oct. 25 and 26 and March 21 and 22.
- K-5 teachers will arrange times with teachers/Junior High parents will meet parents as they arrive

Provide parents reasonable access to staff.

- All teachers will meet with families as needed at reasonable times during school day/term
- Families should contact the teacher by phone, note, email or by coming to the school

Provide parents with frequent reports on their children's progress.

- Quarterly report cards will be provided to students in grades K-8
- Midterm reports will be provided in grades 4-8
- Assessment data will be shared with parents during conferences

Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.

- Parents are invited and encouraged to visit classrooms
- Visitors should make arrangements with the classroom teacher
- Visitors should sign in at the office

V. Unsafe School Choice Option

The unsafe school choice option allows students to transfer to another District school or to a public charter school within the District under certain circumstances. For additional information, see handbook section titled "Unsafe School Choice Option".

VI. Student Privacy

Students have certain privacy protections under federal law. For additional information, see handbook section titled "Student Privacy".

VII. English Learners

The school offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State standards that all children are expected to meet. For additional information, see handbook Part 4.

VIII. Homeless Students

For information on supports and services available to homeless students, see handbook section titled "Homeless". For further information on any of the above matters, please contact the building principal.

School-Community Notifications

In an effort to better serve our community and provide necessary information to concerned community members, the following plans/policies are on file and available in the Superintendent's office for public viewing during regular office hours.

- Emergency Action Plans
- Pest Control Notice
- School Asbestos Plan
- Blood Exposure Plan
- Infectious Pest Policy
- Americans with Disability Act
- Drug and Alcohol Policy
- Residency Requirements
- Uniform Grievance Procedure
- Women's Health and Cancer Rights Act of 1998
- Uniform Grievance Procedure